

Randolph Central School BOE Vision & Goals
2013-2018 School Years, 5 Year Plan
Vision: Learning with Passion, Innovation and Leadership

Focus Area Summary: At the annual BOE summer retreat, the Randolph Central School BOE members evaluate and define their role, performance and goals. The areas of focus for goal setting are raising student achievement, evaluating school climate, maintaining the District's strong financial position, and maintaining and caring for our buildings and grounds.

Raising student achievement is the core mission of our public school system. Randolph Central endeavors to offer every child a quality education through which we can partner with families to help our District school children learn and grow. We also want every child to have a consistent pathway through our schools in which the content of the curriculum each child is taught isn't solely dependent upon the teacher the child has that year--that instead we have cross classroom and cross grade level collaboration between our teachers with alignment to the NYS standards. Along with the alignment to NYS standards is a blended learning approach to Math and ELA, in which every child in grades K-8 is learning through direct core instruction, ability level instruction in academic intervention and appropriate individualized supports when needed.

Evaluating school climate through surveying all constituencies is important so that we may be reflective and identify our areas of strength and weakness. In the 2014-15 school year, the BOE met its goal to conduct electronic surveys, analyze the results and identify areas of improvement for goal setting in subsequent years.

Maintaining the District's strong financial position is the primary responsibility of the BOE. To that end the BOE members established specific goals regarding reserves, budgeting under the tax cap, and negotiations. Maintaining our buildings and grounds is also an essential goal of the RCS BOE. The BOE will work with the superintendent to develop and present a prudent capital project to the voting public.

Focus Area #1 Student Achievement Goals

1. Gail N. Chapman Elementary

NYS Math & ELA Test Scores, grades 4-6:

2013-14 Goal:	39-43% at 3's & 4's	2013-14 Actual: 48%
2014-15 Goal:	44-48% at 3's & 4's	2014-15 Actual: 48%
2015-16 Goal:	45-49% at 3's & 4's	2015-16 Actual:

NYS Growth Score, Building Score of 0-20:

2011-12 Elem Growth Score: 14; 2012-2013 Elementary Building Growth Score: 16	
2013-2014 Goal of 16-20	2013-14 Actual: 14/20
2014-15 Goal of 16-20	2014-15 Actual:
2015-16 Goal of 16-20	2015-16 Actual:

2. Randolph High School

NYS Math & ELA Test Scores, grades 7-8:

2013-14 Goal:	25-29% at 3's & 4's	2013-14 Actual: 26%
2014-15 Goal:	26-29% at 3's & 4's	2014-15 Actual: 39%
2015-16 Goal:	36-40% at 3's & 4's	2015-16 Actual:

NYS Growth Score, Building Score of 0-20:

2011-12 HS Growth Score: 10; 2012-2013 High School Building Growth Score: 16

2013-2014 Goal of 16-20

2013-14 Actual: 17/20

2014-15 Goal of 16-20

2014-15 Actual:

2015-16 Goal of 16-20

2015-16 Actual:

3. Randolph Central School District

Business First Rankings: Improve Rank by at least 10% increase each year

	2011	2012	2013	2014	2015
RCS	74/97	74/97	59/97	50/97	44/96
Elem	198/280	202/278	174/281	104/276	59/262
RMS	153/210	145/211	123/208	121/205	95/194
RHS	90/133	82/135	68/135	66/135	63/136

	2016 Goal	2017 Goal	2018 Goal
RCS	40	36	32
Elem	53	48	43
RMS	86	77	69
RHS	57	51	46

Focus Area #2 School Climate Goals— **Completed**

1. The BOE will conduct electronic climate surveys of the following constituencies by June 30, 2015: Students, Parents, Teachers, and Administrators.
2. The BOE will compile the results and analyze electronic climate surveys of the following constituencies by August 30, 2015: Students, Parents, Teachers, and Administrators.
3. The BOE will report on the results of electronic climate surveys of the following constituencies by October 30, 2015: Students, Parents, Teachers, and Administrators.

Focus Area #3 Financial

1. For the 2013-2018 school years, the BOE will maintain reserves as follows:

		<u>Unadjusted, June 30, 2015</u>
Liability Loss Reserve	\$100,000	100,000
Property Loss Reserve	\$ 80,596	80,596
Capital Reserve	\$958,150	959,302
Debt Service Reserve	\$1,828,134	1,828,134
Worker's Compensation Reserve	\$175,000	175,000
Unemployment Insurance Reserve	\$281,421	281,421
Insurance Reserve	\$121,079	121,080
Retirement Contribution Reserve	\$1,043,186	853,835
Transportation Reserve	\$171,107	170,405
Tax Reduction Reserve	\$92,355	0.00
Tax Certiorari Reserve	\$70,000	70,817
Employee Benefits Liability Reserve	\$1,459,742	1,459,742

2. The BOE will maintain an unappropriated reserve of at least 10% but no greater than 15% in the 2013-2016 school years. **Year Ending 13/14: 10.6%, \$2,045,000**
3. The BOE will present a budget to the public that stays under the allotted tax cap for Randolph Central School for the 2014-2016 school years. **Ongoing**

4. The BOE will work through negotiations with all unions and administrative groups to find cost savings and to hold increases within the allotted tax cap for Randolph Central. **Ongoing**
5. The BOE President, Vice President and Superintendent will meet with the RCSTA Negotiating leadership in an informal setting at least twice prior to August, 2014. **Completed**

Focus Area #4 Maintenance & Improvement of Facilities and Grounds

1. Choose architect, form facilities committee with the broader school community in which we evaluate needs and define a capital project by August, 2014. **Completed**
2. Present a capital project to the public for a vote by December, 2014. **Completed**
3. Maximize the use of the voter approved project total \$7,050,545 to our greatest advantage, considering all efficiencies and best options for the targeted project components.